

» youth

PARTNERSHIPS » EMPLOYABILITY

FROM INNOVATION TO SCALE

lessons learned from *entra21* and *obra*

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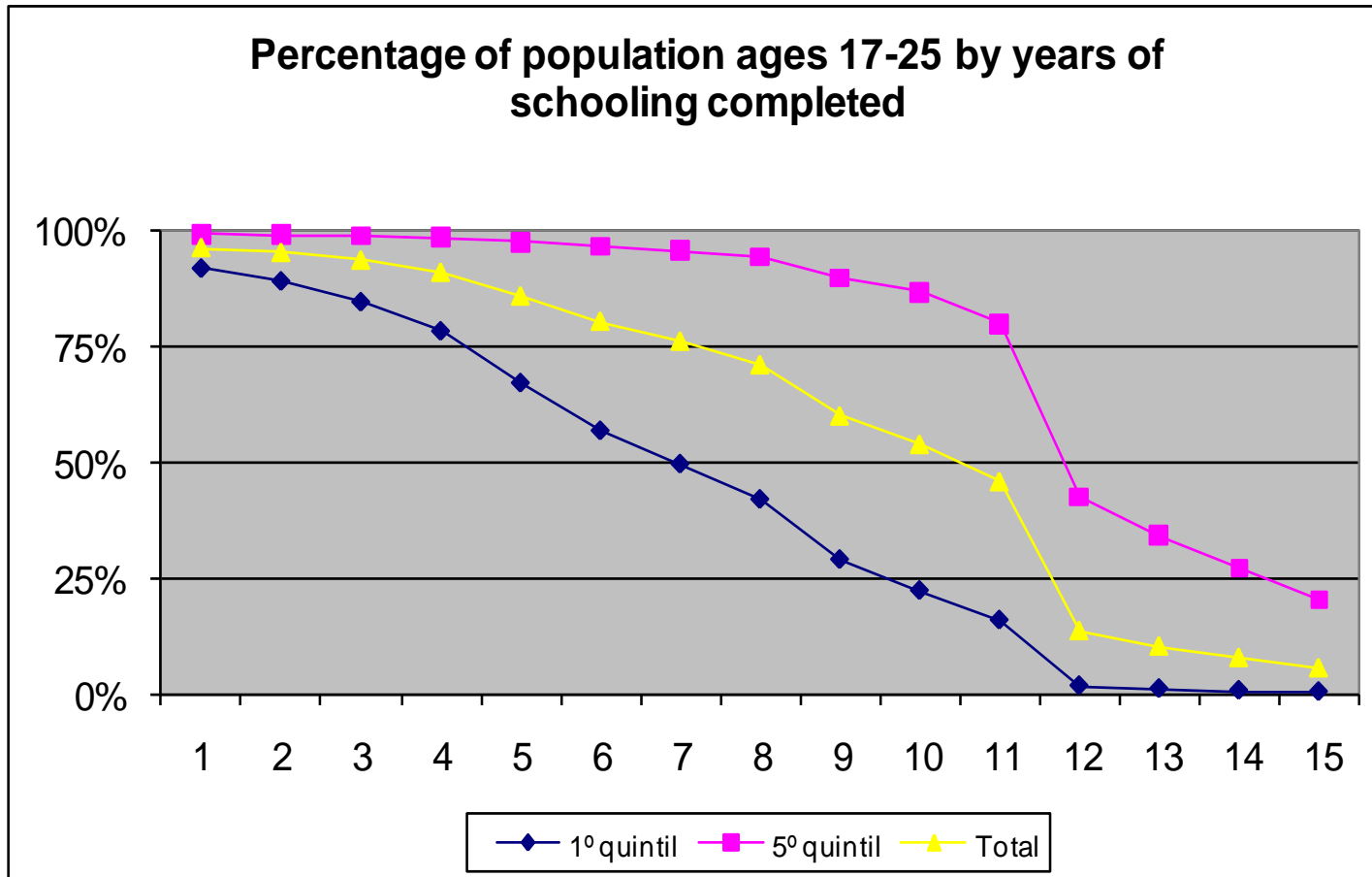
School to Work Transition: a perspective from the School and implications for Youth at Risk Programs

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The Challenge of Unskilled Youth

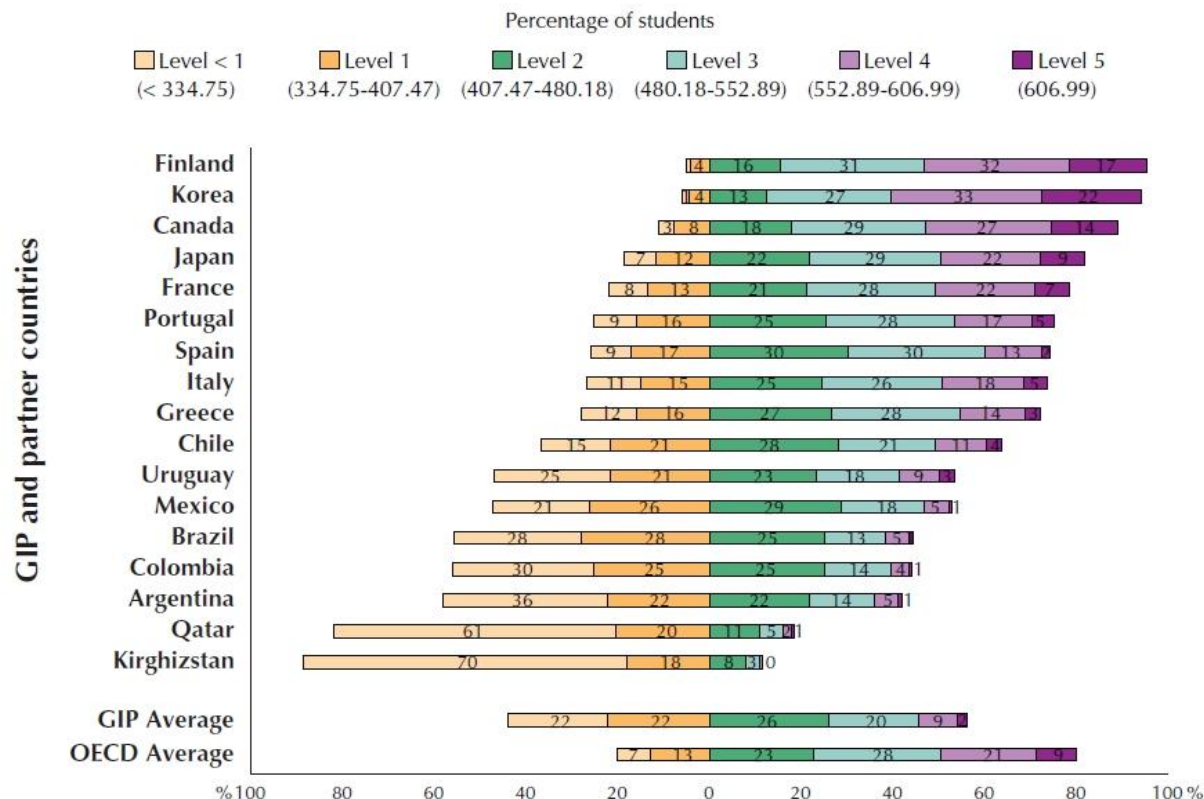
- 50% of youth in LAC *do not complete High School*
- The majority of High School graduates lack essential *cognitive and non-cognitive skills* to continue learning or to enter the labor market.
- LAC 15 year olds *do not achieve basic command of reading and math skills* (1/2 are below PISA Level 2).
- Youth unemployment rates are about *3 times* those for adults.
- Initial jobs for youth are *precarious* and this has negative consequences for future jobs.

Basic Education: From access to completion (Brazil, 2008)



LAC 15 year olds lack basic Literacy skills

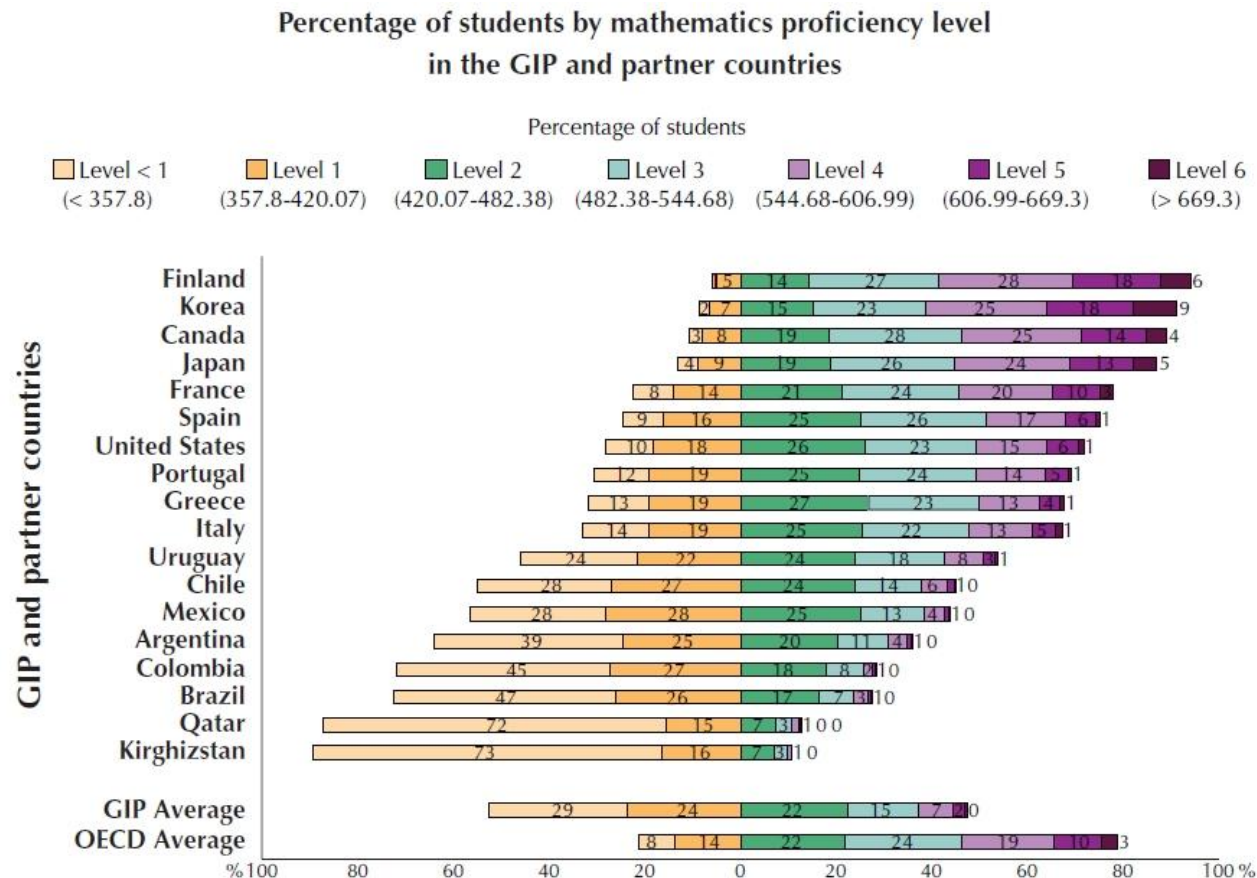
Percentage of students by proficiency level in reading literacy global scale
in the GIP and reference countries



Source: GIP calculations based on the PISA 2006 database, OECD.

Countries ordered according to the percentage of students at levels < 1 y 1.

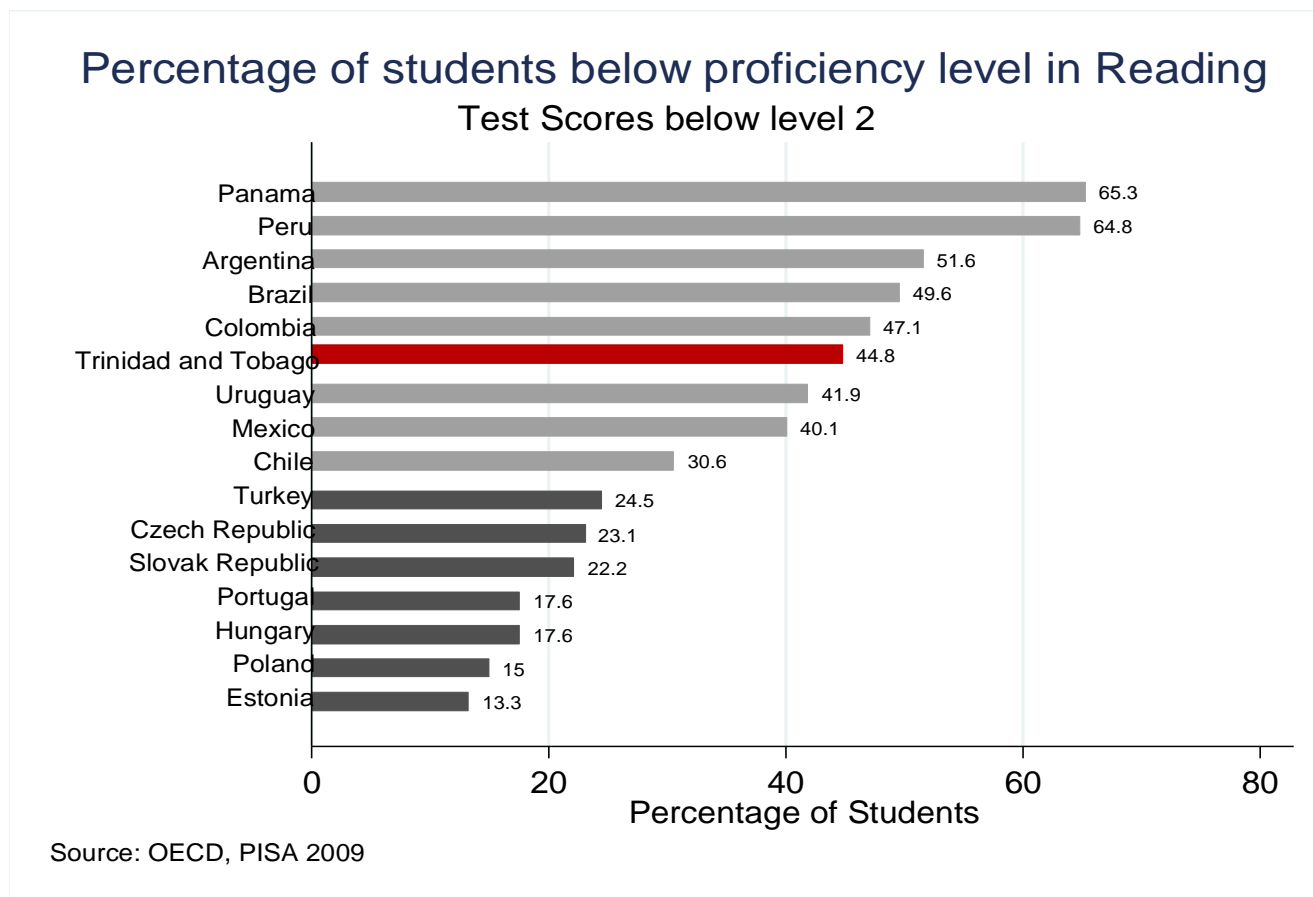
LAC 15 year olds lack basic Math skills



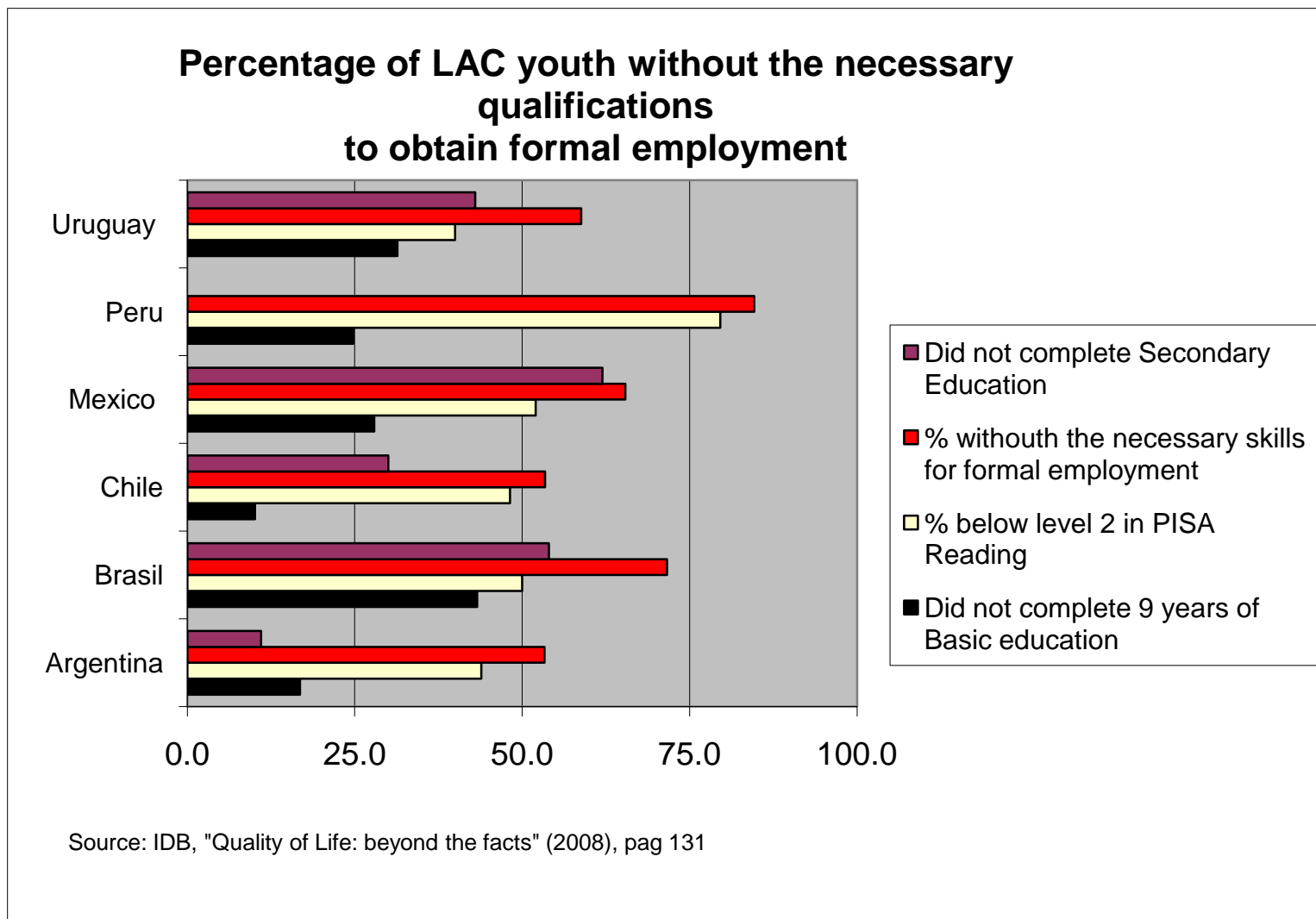
Source: GIP calculations based on the PISA 2006 database, OECD.

Countries placed in order according to the percentage of students in levels < 1 and 1.

A large fraction of LAC youngsters do not achieve proficiency in Reading



LAC youth are ill equipped for formal jobs



Youth at Risk: Refining the Target group

- Different target groups for Education and Training policies:
 - ✓ Youth at risk of dropping out of school
 - ✓ High School dropouts
 - ✓ Young High School graduates lacking basic skills
- Policy Implications for Education and Training
 - ✓ Reducing high school dropouts is top priority
 - ✓ Improving *quality and relevance* of Secondary Education
 - ✓ Measuring and promoting *non-cognitive skills* at school
 - ✓ Second chance programs and work education

Articulating Education and Training policies with effective Youth Programs

- Quality Basic education for all: a prerequisite for effective training programs?
- Secondary Education: the new threshold for entry to formal jobs.
- What kind of Secondary education?
- Integrating theory and practice in the curricula.
- Developing work skills: internships and on the job training.
- Education for work and the role of the private sector.



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